



SC Annual School Report Card Summary

Creek Bridge High

Marion 7

Grades: 6-12

Enrollment: 436

Principal: Burnie L. Bell

Superintendent: Dr. Everette M. Dean, Jr.

Board Chair: McKeiver Williamson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	N/A
2007	At-Risk	At-Risk	N/A	Met	N/A
2006	At-Risk	Good	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

0

BELOW AVERAGE

3

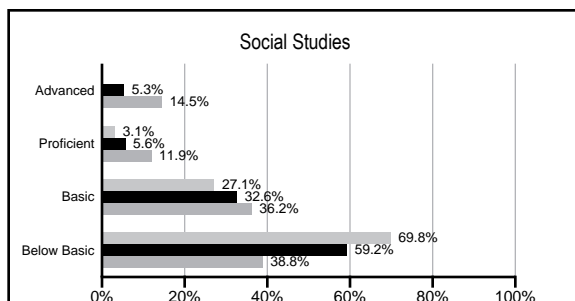
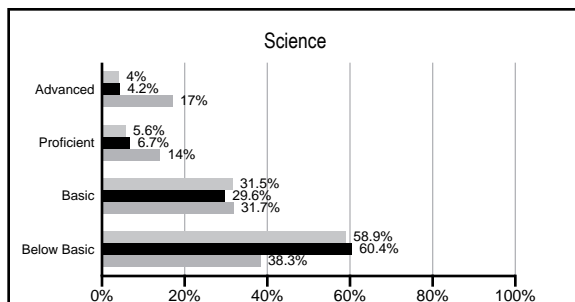
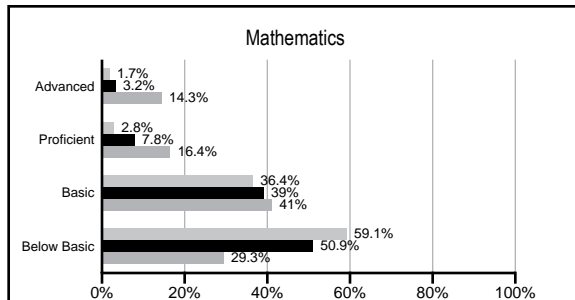
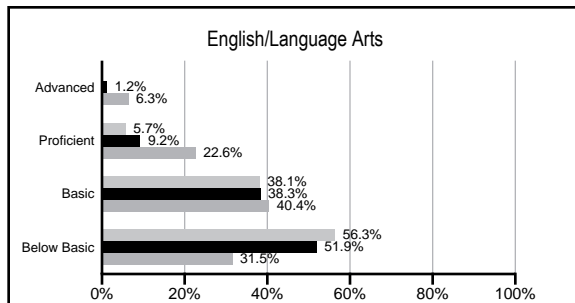
AT-RISK

32

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	0%	82.0%
English 1	0%	82.7%
Physical Science	0%	39.5%
All Subjects	0%	78.9%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Creek Bridge High [Marion 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=436)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 11.0%	11.3%	19.4%
Retention rate	6.6%	Down from 8.6%	3.1%	1.8%
Attendance rate	94.6%	Up from 94.0%	95.0%	95.8%
Eligible for gifted and talented	4.7%	Down from 7.3%	4.0%	15.3%
With disabilities other than speech	13.9%	Down from 14.4%	13.5%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 16.5%	0.8%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	62.9%	Down from 71.0%	54.3%	55.0%
Continuing contract teachers	57.1%	Down from 64.5%	56.0%	70.6%
Teachers with emergency or provisional certificates	22.2%	Up from 16.0%	19.1%	5.4%
Teachers returning from previous year	80.8%	Up from 80.0%	76.4%	83.4%
Teacher attendance rate	95.4%	Up from 93.9%	94.7%	94.9%
Average teacher salary	\$38,383	Up 2.7%	\$43,224	\$44,706
Classes not taught by highly qualified teachers	3.4%	Down from 15.0%	9.7%	2.9%
School				
Principal's years at school	36.0	Up from 30.0	2.0	3.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.5 to 1	15.9 to 1	20.1 to 1
Prime instructional time	87.7%	Up from 85.2%	88.8%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil*	\$10,188	Up 12.1%	\$9,332	\$7,097
Percent of expenditures for instruction*	56.0%	Up from 55.6%	62.6%	64.4%
Percent of expenditures for teacher salaries*	49.6%	Up from 49.0%	54.7%	59.4%
% of AYP objectives met	92.3%		53.8%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	57	42
Percent satisfied with learning environment	66.7%	91.1%	64.3%
Percent satisfied with social and physical environment	68.0%	82.1%	56.1%
Percent satisfied with school-home relations	32.0%	89.3%	61.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Creek Bridge High School is proud of its many accomplishments during the 2007-2008 school year. We continue to move forward academically, athletically, and socially. We have made several additions to our school program to better serve our students, including a mental health counselor, Jobs for S.C. Graduates' program, and GEAR-UP. We began to implement the Education and Economic Development Act (EEDA), which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment.

Our teachers continue to teach the content standards and emphasize reading and writing across-the-curriculum. The implementation of the Measures of Academic Progress (MAP) program has given teachers an assessment tool that provides periodic reports of students' strengths/needs in the areas of mathematics, reading, language usage, and science. Data teams of teachers analyze the MAP reports and provide differentiated instruction to increase student achievement. We have also added a credit recovery program, utilizing the Compass Learning program. Additionally, all ninth-grade students received a laptop computer this year through the "iAm Laptop" initiative to enhance instruction and support learning.

Creek Bridge High School supports a mathematics competition team and an entrepreneurship team. Athletically, we include boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. We have a variety of school-sponsored functions and after-school activities to foster a well-rounded education for our students.

We face challenges as we continually seek ways to improve student achievement and home/school relationships. Our parents, students, teachers, and community members form a family unit for building and maintaining positive relationships. Our mission is to continue to prepare students to become lifelong learners and to be able to compete in today's society.

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